



## Portfolio of Model Upstream Programs Application Form: PREREQUISITES

Program Name \_\_\_\_\_

Organization \_\_\_\_\_

**INSTRUCTIONS:** To apply to the Portfolio of Model Upstream Programs, submit this application, the Program Description application, and one Tier application with the requested attachments to [Upstream@schsd.org](mailto:Upstream@schsd.org) or mail to Upstream, 490 Mendocino Ave., Santa Rosa, CA 95401. Complete ALL sections. Detailed information about each question is available in the separate INSTRUCTIONS. Assistance in completing this application is available and encouraged. Contact Upstream at 565-8797 to indicate your intent to submit this form and to receive assistance.

All programs that are included in the Upstream Portfolio will meet the following four prerequisites.

**1. Prevention Focused: Which prevention-focused category or categories does this program fit?**

(check all that apply)

Upstream is an emphasis on prevention-focused intervention and policies for children, families, individuals, and the community to increase equality and promote opportunities that reduce future monetary and societal costs. To meet this prerequisite, a program will provide services in one or more of the following categories:

- \_\_\_\_\_ a. Health promotion (for example: alcohol and drug prevention, mental health, pre-natal, family planning and teen pregnancy reduction)
- \_\_\_\_\_ b. Education (for example: child care, preschool, K-12)
- \_\_\_\_\_ c. Community development (for example: economic development, parks and recreation)
- \_\_\_\_\_ d. Family support (for example: family interventions, parenting support, fatherhood)
- \_\_\_\_\_ e. Financial literacy
- \_\_\_\_\_ f. Health care and insurance
- \_\_\_\_\_ g. Criminal diversion programs (including first-time juvenile and adult offenders)
- \_\_\_\_\_ h. Life skills (for example: job skills, job readiness, civic involvement, volunteering)
- \_\_\_\_\_ i. One stop centers (for example: Family Justice Center, Job Link)
- \_\_\_\_\_ j. Geographically targeted (for example: Roseland Community Action Zone)
- \_\_\_\_\_ k. Programs and strategies that mitigate or improve negative peer influences and/or improve resiliency (for example: mentoring, gang prevention)
- \_\_\_\_\_ l. Violence prevention (for example: domestic violence, child abuse and neglect)
- \_\_\_\_\_ m. Basic needs (for example: shelter, food)
- \_\_\_\_\_ n. Programs that target early system entrants (for example: programs that are designed for individuals who use any County service for the first time)
- \_\_\_\_\_ o. Other (please describe)

**2. Factors Addressed: Which of the following factors does this program address? (check all that apply)**

The Upstream Investment Policy Committee has determined that nine factors contribute to downstream need for services. These factors are well documented, consistent, and generally evident early in a child’s life. These factors are fully described in *Upstream Investments* (January 11, 2010), pages 8-32. To meet this prerequisite, programs will provide services that address one or more of the following factors:

- |  |   |
|--|---|
| <input type="checkbox"/> a. Poverty                                | <input type="checkbox"/> f. Negative peer influences  |
| <input type="checkbox"/> b. Racial and ethnic disparities          | <input type="checkbox"/> g. Early antisocial behavior |
| <input type="checkbox"/> c. Community conditions                   | <input type="checkbox"/> h. Substance abuse           |
| <input type="checkbox"/> d. Public opinion, public policy and laws | <input type="checkbox"/> i. Academic concerns         |
| <input type="checkbox"/> e. Family dysfunction                     |   |

**Local Relevancy: Which of the following collaboratives share your organizational mission/vision?**

(check all that apply) In Sonoma County, several community-wide collaborations have identified widely held and promoted values and indicators of success that reflect upstream investments. Programs and strategies included in this Upstream Portfolio will target priorities and indicators of success promoted by one or more community-wide collaborations. Including local relevancy in evidence-based practice is sometimes referred to as “value-driven evidence-based practice.” To meet this prerequisite, programs will provide services that fit with the values of one or more of the following community collaboratives:

- |  |   |
|--|---|
| <input type="checkbox"/> a. Upstream Investments                         | <input type="checkbox"/> i. Aiming High Consortium            |
| <input type="checkbox"/> b. Health Action                                | <input type="checkbox"/> j. Community Health Needs Assessment |
| <input type="checkbox"/> c. Innovation Council                           | <input type="checkbox"/> k. County of Sonoma Strategic Plan   |
| <input type="checkbox"/> d. First 5                                      | <input type="checkbox"/> l. Mental Health Services Act        |
| <input type="checkbox"/> e. Measure O Mayor’s Gang Prevention Task Force | <input type="checkbox"/> m. Partnership for Children          |
| <input type="checkbox"/> f. Child Care Planning Council                  | <input type="checkbox"/> n. Prevent Child Abuse Sonoma        |
| <input type="checkbox"/> g. Continuum of Care                            | <input type="checkbox"/> o. Sonoma County BEST                |
| <input type="checkbox"/> h. Cradle to Career                             | <input type="checkbox"/> p. Other (please list _____)         |

4. **Indicators Addressed:** Which of the following indicator(s) does this program address? (check all that apply) The Upstream Investments Policy promotes a shared commitment to achieving community outcomes. Part of participating in Upstream is committing to implement programs that positively effect these outcomes:

- |   |   |
|---|---|
| <input type="checkbox"/> a. Child Maltreatment            | <input type="checkbox"/> o. Juvenile Arrests                |
| <input type="checkbox"/> b. Youth Binge Drinking          | <input type="checkbox"/> p. Adult Arrests                   |
| <input type="checkbox"/> c. Youth Drug Use                | <input type="checkbox"/> q. Domestic Violence               |
| <input type="checkbox"/> d. Youth Depression              | <input type="checkbox"/> r. Gang Membership                 |
| <input type="checkbox"/> e. Youth Tobacco Use             | <input type="checkbox"/> s. Youth Connectedness to School   |
| <input type="checkbox"/> f. Teen Birth                    | <input type="checkbox"/> t. Poverty                         |
| <input type="checkbox"/> g. Obesity                       | <input type="checkbox"/> u. Unemployment                    |
| <input type="checkbox"/> h. Pre-School Attendance         | <input type="checkbox"/> v. Health Insurance                |
| <input type="checkbox"/> i. 3 <sup>rd</sup> Grade Reading | <input type="checkbox"/> w. Hip fractures                   |
| <input type="checkbox"/> j. 3 <sup>rd</sup> Grade Math    | <input type="checkbox"/> x. Fruit and Vegetable Consumption |
| <input type="checkbox"/> k. High School Completion        | <input type="checkbox"/> y. Dental Visits                   |
| <input type="checkbox"/> l. Higher Education              | <input type="checkbox"/> z. Physical Activity               |
| <input type="checkbox"/> m. Housing Affordability         |   |
| <input type="checkbox"/> n. Homelessness                  |   |