



## Portfolio of Model Upstream Programs Application Form: TIER 1

Program Name \_\_\_\_\_

Organization \_\_\_\_\_

1. **Evidence-based Clearinghouse:** Which of the following clearinghouses include this program as evidence-based? (Please insert the specific web address to the program on the clearinghouse.) If the reviewers cannot find the program on the clearinghouse this application will be returned to you.

- \_\_\_\_\_ [Administration on Aging](#)
- \_\_\_\_\_ [American Diabetes Association](#)
- \_\_\_\_\_ [California Evidence-Based Clearinghouse for Child Welfare](#)
- \_\_\_\_\_ [Center for the Study and Prevention of Violence](#)
- \_\_\_\_\_ [Child Trends LINKS](#)
- \_\_\_\_\_ [Coalition for Evidence-Based Policy](#)
- \_\_\_\_\_ [Cochrane Collaboration Library of Systematic Reviews](#)
- \_\_\_\_\_ [Crime Solutions](#)
- \_\_\_\_\_ [Diffusion of Effective Behavioral Interventions - DEBI](#)
- \_\_\_\_\_ [Guide to Community Preventive Services](#)
- \_\_\_\_\_ [Office of Juvenile Justice and Delinquency Prevention](#)
- \_\_\_\_\_ [SAMHSA's National Registry of Evidence-Based Programs and Practices](#)
- \_\_\_\_\_ [What Works Clearinghouse](#)

**2 Fidelity\*: How is the program implemented in Sonoma County with fidelity to the model program?**

Fidelity is the extent to which a program is implemented in a way that adheres to the protocol or model of the originally developed and evaluated program. Programs that are implemented with fidelity can demonstrate that they match the model program in the following dimensions.

|   | Required by model program (please provide detailed description) | How you meet model program requirements (please provide <b>specific and detailed examples</b> of how your program implementation follows or differs from the model program) |
|---|---|---|
| <b>Adherence:</b> The extent to which the model’s critical elements (core activities and methods necessary to achieve the outcomes desired) are implemented (e.g. type of therapy, content of sessions, delivery method of intervention, materials, etc.).  |   |   |
| <b>Dose/exposure:</b> The amount of program content received by participants (e.g. number and length of sessions, order of sessions, frequency of sessions, duration of intervention, etc.).  |   |   |
| <b>Quality of program delivery:</b> The manner in which providers implement the program, relative to specifications in the model program (e.g. number of providers, training for providers, provider qualifications, supervision, target population, number of participants recruitment of participants, setting/location, etc.). |   |   |
| <b>Participant responsiveness:</b> The extent to which participants are engaged by and involved in the activities and content of the program (e.g. tests to measure knowledge, opportunities to practice new skills, actual attendance, etc.).  |   |   |

**3. Adaptations**

a. Have you adapted the program from the model program?

\_\_\_\_\_ No

\_\_\_\_\_ Yes (go to question 3b)

b. In what ways have you adapted the program from the model program?

Please provide specific detailed information.